

the LEARNING BLUEPRINT™

WHERE LEARNING SCIENCE *meets* CLASSROOM IMPACT

“

I had the privilege of working closely with Jared while he guided our PD program. **His passion and expertise are infectious.** Teachers thrive on PD that has practical application — and The Learning Blueprint delivers this in spades!



Karen Jebb

Principal of Emmaus College |
Australia @karen_jebb

“

I just want to say that Dr. Horvath is one of my heroes! I hope one day to show him how much The Learning Blueprint has helped me transform my teaching ... and I'm happy to report that **I've been able to successfully guide my students back to academic excellence!**



Jean-Marie Molina

K-12 Teacher | Rotterdam,
Netherlands @drs_JeanMarie

“

The Learning Blueprint literally changed my life – not exaggerating at all. **It made me completely rethink my whole classroom approach.** I loved engaging with the science ... it's like a smorgasbord of geeky-teacher-coolness :)



Ava Khalfaoui

K-12 Teacher | ESF South
Island School, Hong Kong

“

The **integration of learning theory, practice and evaluation was incredibly helpful.** The fact that I was actually excited to complete The Learning Blueprint during a very busy and intense term for me is a real testament to its value!



Djuke Veldhuis

Instructor + Researcher |
Melbourne, Australia

“

The Learning Blueprint is **by far the most interesting and practical PD I've ever gone through.** I was engaged the whole way through, and am so excited our entire community is now on the same page about learning.



Kristian Rotaru

Professor + Senior Lecturer |
Monash University

“

Since completing The Learning Blueprint, **our staff has operated as a cohesive, agile collective** – so difficult to achieve in a profession filled with competing theories and philosophies. They're now 'researchers in action', and much more active in the education community.



Peter Fahey

Principal | St. James Catholic
Primary School

“

The Learning Blueprint has made an enormous impact on the teachers at ESF. **I've never seen a program so universally embraced and integrated by all corners of the staff.** Dr. Horvath will continue to be an integral part of our PD strategy for many years to come.



Jacques-Olivier Perche

Head of PL | English Schools
Foundation, Hong Kong

“

The Learning Blueprint is a game-changer for schools. **Dr. Horvath makes the sciences so accessible for busy teachers!** It really does serve as a great bridge between the lab and the classroom that we can all use to help students learn more effectively.



Nikki Maguire

Educator and SEL Advocate |
Victoria, Australia

“

The Learning Blueprint has been hugely successful at Genazzano. Our data shows **measurable gains in exam performance and teacher effectiveness.** I highly recommend it to any school that wants to engage teachers and boost performance.



Catherine Brandon

Director, Genazzano Institute
of Learning & Brain Sciences


On Jul 28, 2023 10:38:03 AM, "Timmons, Sara" <stimmons@wpsmd.org> wrote:
 Hi Jared and Alecia,

I want to thank you for allowing us access to the recordings from this week. I have signed up for the week long course, but had a teacher resign this week, so I have been unable to watch any in live time. I just finished watching session 2 and my jaw is literally on the ground. I did not take the mid week survey, but want you both to know that only after two recordings, I can already tell you that this is the most beneficial PD that I have been a part of. It is engaging, purposeful, and collaborative. Very well done!

Did you record Friday's session? It is okay if you didn't, but I am loving the application questions from the teachers. If it is available, I would love to watch that as well.

Jared, I will be purchasing your published work and will be following your videos. Thank you for sharing your knowledge and learning with the educational community.

Sincerely,
 Sara Timmons



RE: Thank You + Info Inbox x

Cheryl Flight
 to me, Jared

3:04 AM (4 hours ago) ☆ ↶ ⋮


Further to the previous email with a list of staff... we have so many additional requests for portal access as listed below.

Can I add, Jared, that session 1 has been a resounding success. It has been universally well received, and I have been so pleased as this feedback has come from across the board – our Early Learning staff through to those working in Senior school, have all had specific take aways and all are really looking forward to the next session!

Could we talk about what we can put in place for 2024 at some stage please? I will talk to the teams here, but anticipate that we might try and fit in the next two units going forward.

Kind regards,
 Cheryl


Cheryl Flight
 Executive Director: Teaching and Learning



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CHRISTIAN SCHOOL
God's Truth Prevails

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 Salisbury East SA 5109
 phone 08 8282 5100
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Members of the Tyndale
 Christian School group:
 SALISBURY EAST
 MURRAY BRIDGE
 STRATHALBYN



9:38 LTE

ATA - Science of Learning

Debbie Harris
 14h

I just finished section 3.3 and really wish I had other teachers to talk to right now, so I thought I'd come on here to share. My mind is absolutely blown 🤯 that someone has acknowledged and validated the evidence we have as teachers. As a scientist this has always been very difficult for me to accept, even though I knew the observations I make every second of the day should be good enough I never felt like it was. I always felt like I needed to have something more, a test, a survey, something I could graph or chart. I was always taught to have a large sample size, which would require evidence to be... See more


You and 5 others 2 comments Seen by 20

Love Comment Send

Danny Maas Admin
 I 100% agréé Debbie! I absolutely love how Jared has validated the professionalism of teachers in this way! Was totally an aha moment for me too! I want every teacher to know this and feel empowered, trusted, and professional!

Love Reply 3

Write a comment...




Laura Agostino
 Educator

Ignore Accept

Hi Jared, I've been participating in the Learning Blueprint course with AISWA. I have been super inspired by your expertise and ability to teach such complex concepts in a way that is so easy for us to understand! The course has honestly been amazing and sooo important for teachers :) [See less](#)

Reply to Laura



Thank you from Marsden! Inbox x


CULLEN, Jenna (jcull106)
 to me, Donald

Mon, Oct 10, 11:20 PM (13 hours ago) ☆ ↶ ⋮


Jared, that was an absolute ripper, thank you so much. The teachers were right with you - I've never seen someone have the audience so much in the palm of their hand via Zoom!

Have a great night 😊

Jenna Cullen



HOD - Teaching and Learning
 Marsden State High School
www.marsdenshs.eq.edu.au
 Email: jcull106@eq.edu.au
 Phone: (07)3299 0555
 Fax: (07)3299 0500
 2022 Schools Plus Teaching Fellow



From: Kathryn D'Elia <Kathryn.D'Elia@gvgs.vic.edu.au>
Sent: Friday, 15 May, 2020 9:40 AM
To: Winnie Wong <Winnie.Wong@js.vic.edu.au>
Subject: RE: Monday's sessions

Hi Winnie,

Sorry for the slow reply. I asked staff what they'd like to hear, most commented either that they would like anything Jared has to say, or that they "don't know what they don't know" so they don't know what to ask for.

This was from a music teacher – so quite a high compliment given his background in music –
"I think I could listen to him talking about anything. He has an impact because of his knowledge and his engaging delivery, his presence is not unlike that of an exceptional musician."

So I think we are happy with whatever Jared thinks is best 😊

KD



RE: Chacing In Inbox x



 Daniel Maas
to Jared, me ▾

4:49 PM (1 hour ago) ☆ ↶ ⋮

Hi Jared!

I'm through Module 1 Section 1 and all I can say is...WOW! Such great content and I can't wait to keep moving through this module. I've read Powerful Teaching and Understanding How We Learn and dabbled a bit with some of the work in the UK with Peps McRea, Tom Sherrington, and Kate Jones, but your module really presented a lot of new ways of looking at the science of learning. My mind is still hurting wondering if the sky is actually blue or not... 😊

Anyhow, I do know that I'd love for you to be sharing your knowledge with our teachers in Alberta, and to that end I'd really love to bring you to our Alberta teachers' conventions. We have 9 of these two-day teacher conferences every year between early February and early March where every Alberta teacher who works in a publicly funded school attends (about 46,000 in total) sessions with keynote and spotlight speakers as well as hundreds of concurrent breakout sessions. Each



 Vanessa Browning • 2nd
Principal at Seymour College
4d • 🌐

A thought provoking professional learning experience for the teachers at Seymour College to engage with the latest research around neuroscience and learning. Thank you Dr Jared Cooney Horvath, PhD, MEd. We are excited about the continued partnership which will align research and best practice. We are inspired and ready for 2021. #excellence #respect #innovation

 Seymour College
651 followers
4d • 🌐

+ Follow

Seymour College is proud to be the first school in South Australia to partner with educational neuroscientist, Dr Jared Cooney Horvath, PhD, MEd. Today, our teachers have been engaged in a 'Foundations of Thinking and Learning' ...see more



🔗 48 • 2 comments

today was amazing Inbox x



→ Pittaway, Maree maree.pittaway@mn.catholic.edu.au via Imeglobal.net
to info@Imeglobal.net ▾

Sun, Oct 9, 7:51 PM (11 hours ago) ☆ ↶ ⋮

Hi there Jared,

I just wanted to say how wonderful your presentation was today. I am an education officer with the catholic schools office at Maitland Newcastle and it was so relevant to my role so thank you. I am also completing my PhD in teacher professional learning in mathematics so I also had that lens while listening. I'd love to catch up for a teams meeting or zoom sometime if your schedule allowed it.

Have a great night and thanks so much for all your work 😊 Absolute standout for me today!



MAREE PITTAWAY

EDUCATION OFFICER, CATHOLIC SCHOOLS OFFICE

P 4933 5536 M 0438273388

Email maree.pittaway@mn.catholic.edu.au Visit us online <http://www.mn.catholic.edu.au>



I truly appreciated that the Learning Blueprint used the principles that were being taught. I've been in lots of workshops where the topic was innovative, but the delivery was the same old model. I enjoyed all of the LBP's priming, recall, quizzes, stories, and gaming. My understanding and retention benefited. Dan Wood, Middle School Science Teacher, Cincinnati Country Day School

ISACS presentation Inbox x

Bridget Lesinski <blesinski@fwparker.org>
to me


Fri, Mar 3, 6:43PM (4 days ago) ☆ ↶ ⋮

Dear Dr. Cooney

Today's presentation was awesome! I already do a lot of the things that you mentioned after reading Aganwal's book, Powerful Teaching. The idea of schemas and stories was so interesting to me as I use parts of the Illinois Storylines curriculum. In addition to Honors 9th Grade Biology I teach a psychology elective called Mind and Brain. I was wondering if you would mind sharing your slides from today. I would not distribute them widely and will give you full credit. I happen to be starting sensation and perception and am talking about top-down / bottom-up processing on Monday so I would love to see some of the things you showed us today. Thanks again! I will probably reach out soon as cognitive science is my new passion and I spend quite a bit of time on it during my semester elective. Thanks again!

--

Bridget L. Lesinski, M.Ed.
Upper School Science Teacher
Junior Class Grade Head
Francis W. Parker School - Chicago



----- Forwarded message -----

From: **Liberty, Denise** <dliberty@dcds.edu>
Date: Wednesday, November 15, 2023
Subject: Saying Hi
To: Jared Cooney Horvath <jared.cooney.horvath@gmail.com>

Hi Jared-

Yes, we are discussing all of these options for what we do next but it is a lot of time and money and the head of school has to decide what direction he needs to move in.

I wanted to share the materials and feedback that was given about me at the October 10th conference. It is actually really cool to see what people remember about their take away 2 plus days after the conference. Sorry if any of this is a repeat but I tweaked some of what I already sent you. Way to go for being the MOST popular PD speaker I have ever hired for DCDS in 25 years!


[Conference Feedback 10-23-23 Summarized](#)
[Click here](#) for Parent Education Opportunity Video clips 10-23-23

So grateful that we have a partnership with you. We are wanting to have you come back in winter 2024 to present to students. I presume it is the same price for a day plus expenses. I just need to find a couple of dates to float to you. Let me know if you are interested. Happy Turkey day!




Denise M. Liberty

Dean of Operations | Director of Professional Development

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CW	Claire Jencie Woodward Very engaging and interesting.	May 31, 2024
EM	Ellen McGann Truly amazing. Awe inspiring presentation by a very engaging lecturer.	May 28, 2024
CC	Clotilde Chéreau Very lively and clear lecture. Very effective way to provide a good amount of pertinent information in a relatively short time	Apr 30, 2024
KK	Karman kaur Good activity to learn how to enhance memory.	Apr 01, 2024
AS	Ann Simpson Engaging, knowledgeable presenter (with a good sense of humour), who makes understanding the learning/memory process interesting and enjoyable. Got a lot from this lecture - thank you!	Oct 15, 2023
MO	Maritha Odlander Very informative and engaging lecturer.	May 29, 2023
DW	Danielle White Very entertaining particularly the games to illustrate.	Apr 11, 2023
SO	Shane Andrei Haight Ong great	May 29, 2022
SH	susan Hunter An excellent presenter.	Apr 06, 2022
KK	Kristine s kealy Great lecturer, very good at getting point across. Makes you think of where memory is stored and about epileptics that are treated and what they Remember and forget	Jan 01, 2022
B	Bhola ansman singh such an interesting lecture and well presented by an enthusiastic lecturer a thought provoking topic	Aug 07, 2021

----- Forwarded message -----

From: **Adrian Cottarell** <acottarell@emmauscc.sa.edu.au>
Date: Wed, Sep 7, 2022 at 7:15 PM
Subject: RE: Video + Chap
To: Jared Cooney Horvath <jared.cooney.horvath@gmail.com>


Thank you so much for Tuesday's session Jared! It was seriously good! You were able to totally engage a large group of teachers via video, late in the afternoon. You have a gift my friend!

Please send your invoice so we can pay you.

I will try to find a date sometime in Oct/early Nov to book the next instalment. I'd be interested in what you think could be the next good step?

My ultimate aim is for you to cover the learning trajectory with the broad aim of:

- Hopefully helping primary teachers to not skip surface learning because they are so eager for deep learning/transfer.
- Hopefully helping high school teachers with more tools to better facilitate long-term memory so their students are more successful with the learning trajectory.



Re: Mini project summary - JP Inbox x



Jake Port <jake.port@monash.edu>

to Jared, Joe

Wed, Aug 12, 9:15 PM (10 hours ago) ☆ 😊 ↶ ⋮

Hey Jared,

Thanks for the detailed feedback and I really appreciate you taking the time to share your thoughts on each element of the reflect, it certainly helps to better understand where I can develop things further and explore alternate modes of delivery.

I will be putting this in the exit survey, but I wanted to personally say a big thanks for putting this module together. It was engaging, diverse in its learning modes and the recall/quiz exercises helped to avoid information overload and instead ground the content in smaller, more manageable pieces. You talking to the camera helped me engage more with the content and you use hand gestures well to illustrate and move the content around, not too much to distract, but enough to draw attention

I found myself regularly contemplating my own subjective learning approaches and the neuro-psychological factors that drive these approaches. As someone with a passion for science, I always enjoy being thrown way out of line in terms of what I thought was the case/real/facts and consider new ways of thinking (like the tribe and their shades of green).

Can't wait until module 2 and until then, stay safe.

Kind regards,

Jake

Re: Monash MEA Module Status -- The Learning Blueprint Inbox x



Julie Roberts <julie.roberts@monash.edu>

to Heather

Sun, Jan 3, 5:18 PM (17 hours ago) ☆ ↶ ⋮

Hi Heather,

I loved this course - it was fantastic but by the time I completed it I had finished teaching for the year so had no one to test out my mini project on! I was very disappointed about this and wanted to complete the course, if for no other reason than to provide feedback on how much I got out of it. I recommended it to my teaching colleague and he enjoyed it too and as a consequence of this course, we are planning a number of changes to the unit we co-teach.

Many thanks,

Julie

Learning Blueprint Module 2 Inbox x



Brooke Barber

to Heather

Wed, May 22, 3:27 PM (17 hours ago) ☆ 😊 ↶ ⋮

Hi Heather,

I hope this email finds you well!

I have to say our school staff are absolutely engaged with Module 1 of the Learning Blueprint and having fabulous discussions based on their learning!

Just a quick question, I am thinking that once we have finished Module 1 we will make a decision to move to Module 2 (The Learning Trajectory). Can you please tell me how many sections there are to this Module? Is it similarly set out to Module 1? Just trying to map things out on the school calendar and make sure we keep this awesome momentum going!

Thanks again for your assistance.

Kind regards,



Brooke Barber
Director of Teaching and Learning K-12
Moama Anglican Grammar
2 Kirchofer St. Moama, NSW, 2731
www.moamagrammar.nsw.edu.au

Seminar attendee Inbox x



Colleen Finn <colleen@colleenfinn.com>

to me

Mon, Mar 6, 6:28 AM (1 day ago) ☆ ↶ ⋮

Good morning, Jared,

My name is Colleen Finn and I was at your webinar on Saturday. (The one who asked the question about doodling. I just have to say that your lecture was really eye opening for me.) I was the kid that always asked, "why?" then, after getting the answer, I'd ask, "but why." Your seminar actually got me to the final "why." ...and the answer was "survival."

I'm sure you don't remember but I am about to launch my new career path of lecturing on "Mental well-being and the Creative mind" at the end of this month. My first seminar is on time management. I'm a bipolar who, over the past 20 yrs, has developed a specific method to not only get some control over my "mental tiger," but also use bipolar to my advantage with the ability to do 3x the work of a "normal" person without tipping into mania.

That being said - I know what you're saying for me and I can lecture on all the ways my method can benefit other creatives at home and work...and everything will go really well... But I'm still left asking the nagging question... WHY does it work? What is literally happening in my brain? I have recently picked up a few books that I think will help, but I'd love to hear of any references or classes you'd recommend- or if you'd consider spending an hour or so discussing questions I have. I know your brain and time are valuable and would be willing to pay you for your time if needed.

It was just such an amazing feeling to hear that someone who could actually answer so many of my scientific "whys." 😊

Thanks!

Colleen

Re: A Quick Update ... 



Scott Dickfos <s.dickfos@mueller.qld.edu.au>
to info@lmeglobal.net

Wed, Aug 31, 6:38 PM (14 hours ago) ☆ ↶ ⋮

Greetings Jared

Thanks for the update, and I wish you and yours all the best!

I teach at Mueller College (Qld) and we had you ZOOM in for a neuroscience of teaching PD a couple of years ago.

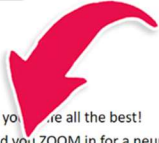
Your work has really changed my teaching (regarding the neuroscience of device use! - my students are only now getting used to me saying devices down!) I have followed your youtube clips and shown them to my classes too! I teach senior Psychology and Physics.

Just wanted to say thanks and all the best.

I am pretty sure our PD contact Todd Langford will be back in contact with you soon re some more PD, as your zoom session was one of the most talked about and embraced PD we have had as a staff here!

God bless you, your wife, your family and your work!

Scott



Alma Loreaux • 2nd

2d (edited) ...

Educator | Systems-thinker | Learning Designer

Back in the 90s, I used to count the days to the next episode of The X Files, Seinfeld, or such. These days, I can't wait for each of these videos to land in my inbox. Your videos are so valuable and fun! I have shared some with my colleagues and the parent community alike. Thank you!!

On Tue, Jun 20, 2023 at 7:57 AM André Hedlund <andreishedlund@gmail.com> wrote:


Hey, Jared!

All good. Thanks again for Saturday. Everyone loved you. A professor's comment was: he's such a great teacher. He explains things as if we were watching him solve a puzzle!

Hope everything is ok with you and the family - that includes Joe

Talk soon



RE: Back to Work! 



Clarissa Jelley
to Jared, Kathryn, me

2:56 PM (25 minutes ago) ☆ ↶ ⋮

Hi All,

Just thought I better jump in and quickly introduce myself! More than happy to take the reins from here - I have it on my to-do list for today to get a better look into all of this and communication for our staff.

Jared & Joe, I will be sure to reach out when I need some of your expert assistance!

Many thanks again for running such a fabulous initial session with our staff, Jared. It was truly excellent and I am hearing staff referring to their newly learnt knowledge already (eg: one of our teachers was acknowledging that she was engaging in 'top down' learning and she felt her brain switch into that mode when being taught how to use one of our students' communication devices 🤩)...it has definitely resonated with all.

Thanks again and will be in touch.

Kind regards,

Clarissa

Clarissa Jelley
Acting Assistant Principal

Telephone 03 5218 5100
100 Central Boulevard, Armstrong Creek VIC 3217
<http://www.armstrongcreekschool.vic.edu.au/>



Re: Teaching Can Be Emotional | How Does Mood Affect Our Memory? (New Ed Vid)

Inbox x



Ava KHALFAOUI akhalfaoui@sis.edu.hk via Imeglobal.net
to info@imeglobal.net

Thu, Jun 25, 8:09 PM (1 day ago)



Hi Jared

I trust you are well and keeping safe. I hope you don't mind but I wanted to feedback on some things.

1. Your workshop on how the brain works in learning literally changed my life. Not exaggerating at all. It made me completely rethink my whole pedagogy.

2. You have cursed me too- I now see when others are presenting badly. I am in the process of writing my EdD and just about to start the thesis proposal and I have just sat through the worst presentation her research but she is a poor presenter.

~~I cannot believe how poorly academics deliver and "teach".~~

3. I LOVE your YouTube clips and emails regarding the latest data. It's like a smorgasbord of geeky-teacher-coolness.

~~I did some micro-projects before the lockdown but I'm trying to think about some that can be delivered remotely.~~

My thesis will be looking at Perezhivanie which is very much related to what you do.

Hope you have a great summer. I started my great staycation today.

Regards

Ava

Ava Khalfaoui
Head of Geography and ESS
South Island School
Hong Kong

On Wed, Dec 7, 2022 at 1:12 PM Christine Crump <ccrump@kennedy.wa.edu.au> wrote:

Dear Jared,

As the term draws to a close, I am taking the time to reflect on all that it has been, and everything that has contributed to growing myself and others. One of the year's highlights has been, *The Learning Blueprint*, and your presentations at Swan Christian College. *TLB* has grounded me in times of change and complexity and challenged me. Like others in their feedback at the end of the course, your generosity of expertise and spirit is much appreciated. Thank you. Who could forget the lecture from a bathroom in the USA at 1am!

You have given us practical tools like the 'ROSE' research model so that as classroom experts we can apply our understanding to positively impact learning. Thank you. We have had a wealth of information to sift through process and devour. I have presented twice on multitasking recently because I learnt how much it impacts learning – of most interest to participants was the spin off from "trouble" reading and that we can't. I think teachers want to hear more about this.

More importantly, I thank you for your strength in relationships. You have a strong ability to connect and build trust very quickly. I wonder if there is such a thing as "the natural" of leadership?

I have tried unsuccessfully to invite you into the Kennedy Baptist College PL space. It appears we are not yet ready. Perhaps sometime in the future.

I hope all is going as well as it can on the 'baby' front.

Merry Christmas Jared and thanks again
Christine Crump
Director of Students



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ABN: 21207516794 | CRISICOS Code: 01688K

----- Forwarded message -----

From: Catherine Nguyen <c.dubois@samsung.com>
Date: Fri, Aug 11, 2023 at 4:25 AM
Subject: Thank you!!
To: Jared Cooney Horvath <jared.cooney.horvath@gmail.com>

Hi Jared!

Thank you so much for a fantastic session today! Although it was a little quiet from the audience, the survey feedback is a 100 NPS (net promoter score) which is extremely rare!! So that's amazing 😊 Someone said "This was one of the best trainings programs I have attended ever!"

You especially gave our Learning & Development team a LOT of food for thought about how we organize our programs. I'm so excited to see you on August 22nd!!!

In the meantime, I hope you get some sleep 😊
Cat

Recipient: Dr. Jared Cooney Horvath

Stella Trezise <stellatrezise@gmail.com>
to info

Sun, Apr 9, 2:34 AM (2 days ago)

To Dr. Jared Cooney Horvath,

My name is Stella Trezise and I am currently studying year 10 at Goulburn Valley Grammar School in Shepparton, Australia. I was lucky enough to participate in your Learning talks/workshops all about the mind last year (2022) as a part of my year 9 program. It was genuinely the most interesting and most engaging educational environment I have participated in.

I like to think I work hard in school however I had never really found any subject or even areas that have interested me enough to want to pursue a career in, until your sessions.

To be specific, what I enjoyed the most was the behavioural aspects such as the placebo effect and the Phineas Gage story, the mindset aspect such as the guy (I cannot remember his name) who was able to finish his race with gall stones, the place (again, I cannot remember specifically) which collectively had heaps of fast runners, and finally how some people weren't able to perceive the sky as blue because they were never taught the colour. (Plus everything else).

Although I am aware this email is nearly a year delayed, I was curious as to what sort of job entails learning about the same type of content and if you would recommend neuropsychology or neurology/neuroscience more? I have looked into many different university courses but I am often left a bit stuck as I'm not sure what job or field I should be going into or even what the differences are between each one. Luckily enough, I still have a few more years to try and figure it out.

I thought a good place to start would be to try and reach out to you for your recommendations however I completely understand if their isn't any you can provide me.

If you have gotten this far, I thank you very much for giving up your time to read my email and I also thank you for inspiring me whilst giving me a passion for my future career path (as well as many interesting stories to tell my family).

Kind regards,
Stella

Re: (Monash Update) The Learning Blueprint Module

Inbox

Fatima Seeme <fatima.seeme1@monash.edu>
to Heather

Thu, Jul 23, 6:56 AM

Hello Heather

I am only half way through the course (I wanted to finish at one go, but I have my thesis to submit). I am super excited about it and I immensely enjoyed the information, facts and stories. I might not have understood all about it, but I loved the message - anyone can do anything. When I was watching the modules about our brain and its plasticity, I even got emotional, had goosebumps and felt spiritual ...

Just wanted to thank you for the great contents, and please send me any available link of any inspirational public talk by Dr Cooney so that I can share it with family and friends, who cannot afford the course.

Best regards,
Fatima Seeme
Teaching Associate, Faculty of Information Technology
Monash University, Clayton, VIC 3800

7:32

teacher2dabone

Wednesday 11:15 PM

Mentioned you in their story

Thursday 3:10 AM

hello I just want to say that Mr Horvath is one of my heroes! I hope to one day meet him in person. And to show how his knowledge has helped me transform my teaching practice and my students learning.

Double tap to like

7:32 PM

Message...

----- Forwarded message -----
From: Michael Mitchell <mitchellsense@gmail.com>
Date: Fri, Dec 6, 2024, 4:52 PM
Subject: Thank you!!!
To: Jared Cooney Horvath <jared.cooney.horvath@gmail.com>

Wow. That was the best presentation I've ever had here at NJECC. Thank you so much. I will without a doubt stay in touch! Also, while you are in Italy and have time, please head up to Lucca. My family has a home there and we go there often. It's a special place and we always look forward to going there. I can't wait to share you and your presentation with others. Don't be surprised if I'm reaching back out for you to present again here in God's Country...my nickname for New Jersey. Lol
Michael