

Fostering confidence and success through personalized learning



How one district maximizes aimswebPlus to improve student performance



Fargo Public School District, a large school district of 12,000 students spread across 21 schools in Fargo, North Dakota, is one of many districts—large and small—helping their students find success with aimswebPlus. All of the educators in their 14 elementary schools, and all special education teachers in their 3 middle schools, 3 high schools, and 1 alternative school have been trained to use aimswebPlus, and each school has at least 1 on-site support person.

Using the results provided by aimswebPlus, each building is able to make data-based decisions on appropriate intervention groups for their students. Teachers are also able to use aimswebPlus to get to the heart of their students' skills deficits and personalize their lessons to help foster confidence and success. The data is pulled every night and put on a dashboard so the teachers and administrators can view the results. Each student's report is paired with percentiles, allowing their progress to be easily tracked, and adjustments are made accordingly.



The path to aimswebPlus

The Fargo schools had been using another system, but needed something more comprehensive that also included a math ability screener. During a curriculum review cycle, a group of teachers in the district developed a rubric of needs, and after researching a number of student performance tools, aimswebPlus became the clear choice.

In an effort to encourage a holistic approach to their students' education, the district is now piloting the BASC™-3 BESS add-on in a few of their schools, allowing them to identify behavioral and emotional issues that may affect their learning process.

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