

Classroom Screener for Behavioral and Emotional Issues

Early Screening is key for student success!



aimsweb
PLUS™

aimswebPlus™

market leading norm-based screening and progress monitoring for early literacy, reading, early numeracy and math



BASC®-3 BESS

a teacher-friendly rating scale for behavior from Dr. Cecil Reynolds and Dr. Randy Kamphaus



A powerful partnership for early identification of students at risk for behavioral, emotional and academic issues in the classroom

Introducing aimswebPlus and BASC-3 Behavioral and Emotional Screening System

Children with behavioral and emotional challenges can face a seemingly uphill battle in and out of the classroom. Their behavioral issues can impede their educational progress, while emotional issues impact their relationships with their peers and family. Left untreated, these difficulties can manifest themselves into a host of long-term problems.

There are many different causes and factors that can affect behavior—from various mental health or medical conditions

to a student's social-emotional skills. The reported prevalence of students with Emotional and Behavioral Disorders (EBD) among school age children is consistently verified as being between 6% to 10%. One thing is abundantly clear, however—early identification of these issues is crucial to students' success—both in and out of the classroom.

Overview

Market-leading, norms-based academic measures + norms-based self-behavior rating and teacher-completed behavior rating scales = a powerful partnership. Experience how early identification of students at risk for behavioral, emotional, and academic issues in the classroom can make a world of difference!

aimswebPlus is the assessment and data management foundation for Response to Intervention and Multi-Tiered Systems of Support programs.

Designed to universally screen and progress monitor using a combination of curriculum-based and untimed, standards-based measures for reading and math in grades K–8. With aimswebPlus, schools can identify and group at-risk students, monitor and report student progress, and track student performance toward end-of-year targets.

BASC-3 BESS is a gateway to a comprehensive, flexible behavior management toolkit that provides the framework, resources, and data for behavior in RTI, MTSS, and positive behavior programs. The BASC-3 BESS Teacher Form can be completed by a teacher in less than five minutes, and provides valid, reliable, and teacher-friendly universal screening for behavior. It assesses behaviors that represent both behavioral problems and strengths, including internalizing or externalizing problems, issues in school, and adaptive skills.

This fall, get your classroom off on the right foot!

Benefits

- Intervene early — before students rack up ODRs
- Identify students who might otherwise slip through the cracks
- Get a holistic view of student performance and risk to help guide instruction and intervention planning
- Universally screen to identify students at risk for academic issues *and* for behavior or social-emotional problems that can interfere with academic success

Uses & Applications

Option 1: Targeted screening

Screen all of your students with aimswebPlus measures to identify ones at risk for falling behind in reading and/or math. Next, follow up by using the BASC-3 BESS Teacher Form to help identify behavior or emotional issues that may be interfering with their academic performance.

Option 2: Universal screening

Six to eight weeks after the beginning of the school year, administer the BASC-3 BESS Teacher Form to all students.

After screening, review data sets for direction on next steps for intervention and/or instructional planning for students.