

Too many children struggle to read often due to dyslexia



Early screening is key for student success

aimswebPlus

market-leading,
norm-based screening
and progress monitoring
measures for early literacy



**Shaywitz
DyslexiaScreen™**

a teacher-friendly
observational rating scale
by Dr. Sally Shaywitz



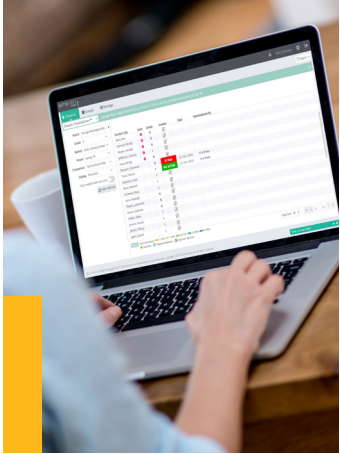
A powerful
partnership for
early identification
of students
at risk for dyslexia

Introducing aimswebPlus and Shaywitz DyslexiaScreen

Many states now require dyslexia screening for young students. Schools need quick, valid, reliable, and cost-effective tools to find students who may be at risk for dyslexia.

Early intervention is crucial for success in later grades.

aimswebPlus and the Shaywitz DyslexiaScreen are both included on the list of suggested universal screening tools by the International Dyslexia Association (IDA)



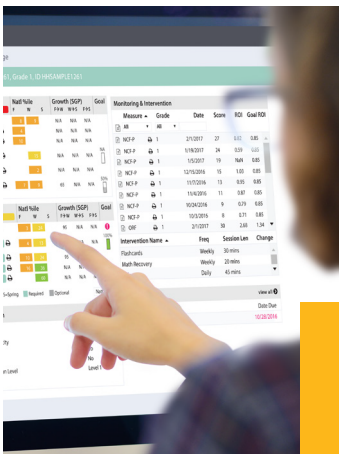
More Powerful Together

aimswebPlus™ is a leading research-based screening, progress monitoring, and data management solution for foundational K–8 math and reading skills. It was designed by educational experts and provides reliable, predictive data to inform instruction. With aimswebPlus, schools can identify and group at-risk students, monitor and report student progress, and predict high-stakes testing success.

The Shaywitz DyslexiaScreen™ offers an evidence-based, teacher-friendly observational rating scale for grades K–3. Each rating takes less than five minutes to complete per student. It is intended for mass screenings to sort students quickly—those at risk and those not at risk for dyslexia.

Benefits

- Documentation of educator ratings and concerns that show evidence of dyslexia risk status
- Valid, reliable, norm-based student performance ratings that support educator observations
- Multiple measures, which support best practice in screening and assessment
- Ability to universally screen, identify risk, progress monitor, and report results in one seamless system



How Do I Use These Two Tools Together?

Option 1: Targeted Screening

Screen all K–3 students with the aimswebPlus benchmark early literacy assessments to flag students at one or more risk levels for reading failure. Then follow up by using the Shaywitz DyslexiaScreen for those students identified as at risk.

Option 2: Universal Screening

Administer aimswebPlus early literacy battery. Then complete the Shaywitz DyslexiaScreen on all students, six to eight weeks after the beginning of the school year.

Administration, scoring, and reporting are completed on the secure aimswebPlus platform. Individual and Class/Group Reports document student performance, teacher observations, and summarize student risk levels in a convenient, easy-to-read format.

After the Screening: What's Next?

Review data sets for direction on next steps for intervention and/or instructional planning for all students, especially those at risk for reading failure. Or, support those students at risk for dyslexia with further assessment tasks. A ready-to-use handout gives parents/caregivers ideas for supporting students at risk outside school.