

The Conners 4 is here!



The Conners 4th Edition (Conners 4™) is the highly anticipated revision of Conners 3rd Edition (Conners 3®), a leading Attention-Deficit/Hyperactivity Disorder (ADHD) assessment. This newest edition builds on the long history and strengths of the multi-informant Conners Rating Scales and provides a thorough assessment of symptoms and impairments associated with ADHD — as well as common co-occurring problems and disorders — in youth aged 6 to 18 years.

Improved efficiency & usability

Now fully digital, Conners 4 helps you gain back valuable time with customizable reports, online scoring for better data visualization, easy inventory management, a digital manual, and printable forms.

Increased accuracy of assessment

Conners 4 updates allow you to:

- Address critical concerns with Severe Conduct and Self-Harm Critical Items and a Sleep Problems Indicator
- Evaluate new content areas and common co-occurring problems such as Emotional Dysregulation, Depressed Mood, and Anxious Thoughts
- Measure impairments related to ADHD symptoms in the school, social, and family domains
- Apply a dimensional approach with an additional DSM Symptoms Scale: Total ADHD Symptoms

Superior quantification of severity

Conners 4 helps you to evaluate severity of symptoms by comparing the child/adolescent's results to an ADHD

Reference Sample of others already diagnosed with ADHD.

Enhanced collaboration among stakeholders

Conners 4 facilitates collaboration with parents using an enhanced Parent Feedback Handout with an easy-to-understand explanation and summary of results.

Increased fairness & inclusivity

Conners 4 improves fairness and inclusivity with gender-inclusive language, culturally sensitive items, and items and scales that show no evidence of measurement bias regarding gender, race/ethnicity, country of residence, or parental education level.

More informed intervention

Conners 4 allows evaluation of an individual's relative strengths and weaknesses using Within Profile Comparisons which identifies scores that are significantly higher or lower than the rated youth's average score across the different Conners 4 scales. Identifying these differences is useful for understanding the best areas to focus on first.

OVERVIEW

Age range:

Teacher: 6-18 Years

Parent: 6-18 Years

Self-Report: 8-18 Years

Administration:

Full: 12-15 min.

Short: 5-7 min.

ADHD Index: 1-1.5 min.

Formats:

Administer and score online, Print paper forms and score online

Device type:

Computer/laptop, tablet, & mobile devices

Languages:

English (US); Spanish (US);

French

Average reading level:

Parent: 5th grade

Teacher: 5th grade

Self-Report: 3rd grade

Qualification level:

B

A new way to order uses

- **Purchase general:** Conners 4 uses and apply them across any Conners 4 form while generating reports.
- **Forms available:** Full, Short, ADHD Index
- **Language options Available in:** English (U.S.), Spanish (U.S.), and French (CDN) coming soon

Key areas measured

Content Scales

- **Inattention/Executive Dysfunction:** Reflects issues the youth may have with focusing, sustaining, and shifting attention, as well as self-management
- **Hyperactivity:** Reflects the youth's level of motor or verbal activity and restlessness
- **Impulsivity:** Reflects difficulties a youth may have with response inhibition
- **Emotional Dysregulation:** Reflects the youth's experience of, or difficulty with, regulating or managing emotions
- **Depressed Mood:** Reflects features of depression
- **Anxious Thoughts:** Reflects the youth's experience of, and difficulty with, regulating fears and worries

DSM Symptom Scales

- **ADHD Inattentive Symptoms:** Reflects each of the DSM Symptom Scales Diagnostic Criteria A for ADHD Predominantly Inattentive Presentation
- **ADHD Hyperactive/Impulsive Symptoms:** Reflects each of the DSM Symptom Scales Diagnostic

Criteria A for ADHD Predominantly Hyperactive/ Impulsive Presentation

- **Total ADHD Symptoms:** Provides a dimensional representation of the ADHD symptoms, irrespective of presentation type
- **Oppositional Defiant Disorder Symptoms:** Reflects each of the DSM Symptom Scales Diagnostic Criteria A for Oppositional Defiant Disorder
- **Conduct Disorder Symptoms:** Reflects each of the DSM Symptom Scales Diagnostic Criteria A for Conduct Disorder

Response Style Analysis

- **Negative Impression Index Flags:** Potential symptom exaggeration
- **Inconsistency Index Flags:** Possible random or careless responding
- **Omitted Items:** Provides a count of the number of omitted items and its impact on scores
- **Pace:** Flags unusual administration response rates

Critical & Indicator Items

- **Severe Conduct Critical Items:** Reflects severe misconduct and behaviors that describe past violence, destructive behaviors, or harm to others
- **Self-Harm Critical Items:** Reflects past suicidal thoughts or attempts and self-injurious behaviors
- **Sleep Problems Indicator:** Reflects behaviors that may suggest problems or difficulties with sleep

Impairment and Functional Outcome Scales

- **Schoolwork:** Reflects typical problems or difficulties that youth with ADHD experience in their schoolwork
- **Peer Interactions:** Reflects typical problems that youth with ADHD experience when interacting with peers
- **Family Life:** Reflects typical problems or difficulties that youth with ADHD experience or contribute to in family interactions

Conners 4-ADHD Index

- **Conners 4-ADHD Index:** 12-item index selected from the Conners 4 that best distinguishes youth with a diagnosis of ADHD from youth in the general population

Additional Questions (Open-Ended)

- **Impact of Symptoms in Functional Domains:** Asks about the pervasiveness of the problems reported in the different domains of functioning
- **Other Concerns:** Asks about other current issues or problems not reported in the Conners 4
- **Strengths/Skills:** Asks about the youth's strengths and skills

Ready to use the most up-to-date Conners?

Place your order now, and receive it in March!

ORDER TODAY!

Learn more at pearsonclinical.com.au/Conners4