



**GFTA<sup>3</sup>**  
GOLDMAN-FRISTOE  
TEST OF ARTICULATION

**KLPA<sup>3</sup>**  
KHAN-LEWIS  
PHONOLOGICAL ANALYSIS

# SOUND TESTING



Digital and paper-and-pencil editions available!



Pearson

# Assess speech sound disorders using the new GFTA-3 & KLPA-3.

The new Goldman-Fristoe Test of Articulation—Third Edition (GFTA™-3) and Khan-Lewis Phonological Analysis—Third Edition (KLPA™-3) offer comprehensive articulation and phonology assessment. Both tests are designed to help you diagnose speech sound disorders and plan effective intervention for your diverse client population.



Obtain accurate diagnostic information about an English-speaking individual's ability to articulate consonant sounds in single words and connected speech.

New intelligibility measure!

Age Range: 2:0 through 21:11

Publication Date: 2015



Based on an individual's responses on GFTA-3 test items, KLPA-3 provides a comprehensive analysis of speech sound patterns so you can determine if use of phonological processes is contributing to an individual's speech sound disorder.

Age Range: 2:0 through 21:11

Publication Date: 2015



KLPA-3  
English edition



## Features at a glance:

- Flexible digital or paper administration and scoring options
- New! Error analyses
- Dialect-sensitive scoring to reduce over-identification of students—ideal for a diverse client population
- Score articulation of each consonant to examine emergence and mastery of the sounds in the examinee’s repertoire
- Standard scores for Sounds-in-Sentences
- Easy-to-calculate Intelligibility measure
- For English speaking children with impaired intelligibility, pair GFTA-3 with KLPA-3 for a robust analysis of speech sound patterns—available at the press of a button!

## Digital Options!

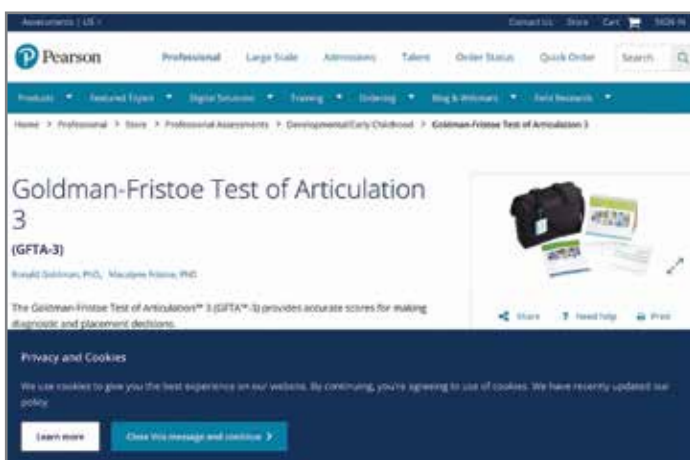


Clinician's iPad® view on Q-interactive®



Client's iPad view on Q-interactive

Visit [Pearsonclinical.co.uk/GFTA3KLPA3](http://Pearsonclinical.co.uk/GFTA3KLPA3) for more information



Toggle to the:

[Product Details](#) tab for general information and sample reports.

[Resources](#) tab for technical and other useful information.

[Pricing & Ordering](#) tab for various pricing options, including digital and paper.

## Sounds-in-Words

The Sounds-in-Words test uses picture stimuli to elicit production of consonant sounds in the initial, medial, and final position of single consonants. Consonant clusters (blends) are also assessed, most in the initial position of words.

### New features:

1. Score every consonant to evaluate how the child produces the sounds in different contexts, enabling you to evaluate the examinee's emerging ability to produce sounds and identify facilitating contexts for treatment planning.
2. New error analyses for vowels and R productions.
3. Dialect-sensitive scoring for a wide range of American English dialects and English influenced by other languages, reducing over-identification of individuals for treatment.
4. New, age-appropriate picture sets—charming, preschool-friendly art for young children and more realistic art for older students with articulation and/or intelligibility concerns.



(Ages 2–6)



(Ages 7–21)

## Sounds-in-Sentences

Sounds-in-Sentences test is a structured task for eliciting sound productions in a sentence context, updated so that you read a short story to the examinee, then ask the examinee to repeat each sentence as you read the story back to him or her.

### New features:

1. Easy-to-elicited connected speech measure with a new sentence imitation task
2. Standard scores for speech sound productions in connected speech
3. New intelligibility rating: Assign a rating of 1–4 (for good, fair, poor, or no response) to each of the examinee's responses from the Sounds-in-Sentences test.



(Ages 4–6)

“What animal do you think it is?”



(Ages 7–21)

“A Terrible Day”

## Stimulability

The GFTA-3 stimulability section includes space to record an examinee's ability to repeat the target sounds in syllables, words, and sentences. This information can be useful for intervention planning.

# Comprehensive analysis of phonological process usage with the KLPA™-3.



No additional test administration needed—transfer the examinee’s GFTA-3\* responses to the KLPA-3 Analysis Form to examine:

- 12 core processes, which occur frequently in the speech of young children and are considered developmental processes
- Supplemental processes, which occur less frequently and are atypical patterns
- With digital scoring, obtain a full phonological analysis based on GFTA-3 item responses!

## KLPA-3 Core Processes\*

Manner Processes	Place Processes	Reduction Processes	Voicing Processes
Deaffrication	Palatal fronting	Cluster simplification	Final devoicing
Gliding of liquids	Velar fronting	Deletion of final consonants	Initial voicing
Stopping of fricatives and affricates		Syllable reduction	
Stridency deletion			
Vocalization			

\*Obtain standard scores and percentile ranks by age and sex

Use KLPA-3 to help you determine if an individual has a speech sound disorder in the area of phonology and is eligible for special services. Using KLPA-3, you can identify phonological processes that:

- Are frequently occurring developmental errors
- Are infrequently observed, atypical errors observed in clinical populations
- May interfere with intelligibility of speech
- May be most amenable to treatment

With KLPA-3, you can also:

- Obtain an inventory of phonemes
- Determine if an individual produces vowel alterations

\*Available only for the English edition.

## KLPA-3 Consonant Analyses



Visit [Pearsonclinical.co.uk/KLPA-3](http://Pearsonclinical.co.uk/KLPA-3) for more information.



# Explore your digital choices!



## Q-interactive®

**What is it?** Q interactive is our iPad- and web-based system that seamlessly integrates the administration, scoring, and reporting of your most-trusted assessments, including CELF-5, GFTA-3 and KLPA-3. Examinees quickly engage with the iPad technology, while you streamline your assessment process and spend more time interacting with and observing your client.

**How does it work?** The digital system requires two connected iPads. You use one to access the test administration instructions, score and record responses, and control visual stimuli. The examinee uses the other iPad to view and respond to stimuli. With real-time scoring, you know how a client is performing during a session.

### Benefits of Q-interactive

Engaging • Efficient • Customizable • Accurate • Portable



Clinician's iPad view



Client's iPad view



## Q-global®

**What is it?** Q-global is a web-based system that delivers scoring and reporting for the GFTA-3 using any computer or device with Internet connection. The system provides reliable, online reporting solutions not available with hand scoring, including KLPA-3\* interpretation of GFTA-3 administrations. Secure and easy-to-use, Q-global enables you to enter item responses to generate scores and reports. Q-global also houses the Resource Library where you can access your GFTA-3 digital manuals and stimulus books at any time.

**How does it work?** Use the bookmarking and highlighting features to mark frequently used areas in the digital manual. You can choose to display pictures from the Q-global digital stimulus books on a computer or tablet, then enter item-level information or raw scores from the paper record form into the Q-global scoring platform to get test results.

### Benefits of Q-global

Flexible • Comprehensive • Efficient • Portable



Client's laptop view



See a sample score report at [PearsonAssessments.com/GFTA-3](https://www.pearsonassessments.com/gfta-3).

## What's your GFTA-3/KLPA-3 testing preference?

### Q-interactive

Easily administer the test using two iPads.

Automatically generate score reports.

### Q-global

Show picture stimuli from your computer or device.

Enter scores from the paper record form to obtain a comprehensive score report.

### Paper

Traditional paper-and-pencil administration.

Still trying to decide?

Visit [Pearsonclinical.co.uk/GFTA3KLPA3](https://www.pearsonclinical.co.uk/GFTA3KLPA3) for more information.