

Table 1. Specific Telepractice Considerations by WMS–IV Subtest

Subtest(s)	Considerations
BCSE	<ul style="list-style-type: none"> • Professional facilitator can assist with telepractice administration of these subtests (e.g., managing response booklet). • Requires high-quality audio for examinee and examiner • Ensure any analog clocks are out of view of the examinee during administration of the BCSE. • You may repeat instructions or items as allowed in the Administration and Scoring Manual. • Examiner uses stopwatch. Examiner must ensure the examinee stops at the task time limit. • Peripheral camera/device should be placed in a stable position to show examinee’s Clock Drawing.
Logical Memory I and II Verbal Paired Associates I and II	<ul style="list-style-type: none"> • Requires high-quality audio for examinee and examiner • Do not repeat any item except as allowed in the Administration and Scoring Manual, unless it was not heard due to technical problems. • Plan ahead to address repetitions in cases where a word or story was not heard due to technical problems. • Recognition items may be repeated as described in the Administration and Scoring Manual.

Subtest(s)	Considerations
<p>Designs Spatial Addition</p>	<ul style="list-style-type: none"> • Professional facilitator should assist with telepractice administration of these subtests. • Train new professional facilitators until the facilitator's presentation of the materials during instructions and items is performed according to the directions in the Administration and Scoring Manual. • It is not recommended to allow a nonprofessional facilitator to present the materials nor to attempt to have the examinee setup or administer the materials. • Requires a print stimulus book in the examinee's location or the digital stimulus book on a tablet approximately 9.7" diagonally • Train the professional facilitator to present the stimulus book or tablet in the correct direction, as the items can easily become rotated 180°, and to not allow the examinee to rotate the stimuli. • Examiner or facilitator uses stopwatch to ensure appropriate exposure time for each item; ensure accurate exposure time as computer lag time can influence length of exposure and impact recall of stimuli. • Requires high quality video for examinee and examiner • Peripheral camera/device should be placed in a stable position to show examinee's constructions. • Professional facilitator should show the examiner the back side of the grid upon completion of each item for recording responses. Practice this recording to ensure the grid responses are recorded in the correct orientation as described in the Administration and Scoring Manual.
<p>Symbol Span</p>	<ul style="list-style-type: none"> • Requires high quality video for examinee and examiner • Examiner points to stimuli on screen using mouse. • Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing). • Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse. • Examinee can state the letters affiliated with each design if pointing is not feasible. • Examiner uses stopwatch to ensure appropriate exposure time for each item; ensure connectivity allows accurate exposure time as computer lag time can influence length of exposure and impact recall of stimuli.

Subtest(s)	Considerations
Visual Reproduction	<ul style="list-style-type: none"> • Requires high quality video for examinee and examiner • Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses. • Examiner points to stimuli on screen (if this ability exists in the teleconference platform). • Requires the examiner to print out the Remote Administration Response Booklet on single sheets (i.e., do not print two-sided) from Q-global and to cut the pages in half for administration. <i>Note that the page numbers for the Remote Administration Response Booklet remain the same as those for the standard version.</i> • Ask the facilitator or examinee to place each Response Booklet page into the envelope (if using this method) or out of site of the examinee at the conclusion of each drawing.