

Student Information

Name GRIFFITH, JESS

ID 2525326

Gender Male

Date of Birth 01/15/2006

Age 15:2

Grade 9

Race/Ethnicity
Other/Unknown

English Language

Learner (ELL/ESL)

No

Test Information

Test Date 04/12/2021

School Turner High School

Teacher GRIFFITH, JESS

Forms Adolescent-Adult Form

Copyright © 2016, 2017, 2018, 2021 NCS Pearson, Inc. All rights reserved.

Warning: This report contains copyrighted material and trade secrets. The qualified licensee may excerpt portions of this output report, limited to the minimum text necessary to accurately describe their significant core conclusions, for incorporation into a written evaluation of the examinee, in accordance with their profession's citation standards, if any. No adaptations, translations, modifications, or special versions may be made of this report without prior written permission from Pearson. Pearson, Shaywitz DyslexiaScreen, KTEA, WIAT, and WRMT are trademarks, in the US and/or other countries, of Pearson Education, Inc., or its affiliates. Wide Range and WRAT are trademarks of Wide Range, Inc.

Classification

At Risk for Dyslexia

Summary Results

This test is called the Shaywitz DyslexiaScreen™ Adolescent-Adult Form. It is a self-rating scale of language and academic risk factors that indicates whether an individual may be at risk for dyslexia.

Your ratings on this test indicate that you are **At Risk for Dyslexia**. This result means that you might have dyslexia. However, a single test result is not enough to know for sure if you have dyslexia or not. This is only a screening test. Further testing may be needed.

What is Dyslexia?

Reading is complex. It requires our brains to connect letters to sounds, put those sounds in the right order, and pull the words together into sentences and paragraphs we can read and comprehend.

People with dyslexia have trouble matching the letters they see on the page with the sounds those letters and combinations of letters make. And when they have trouble with that step, all the other steps are harder. Individuals with dyslexia struggle to read fluently, spell words correctly and learn a second language, among other challenges. But these difficulties have no connection to their overall intelligence. In fact, people with dyslexia often have strong reasoning abilities.

With the right supports, individuals with dyslexia can overcome their academic difficulties.