

*Greater diagnostic sensitivity. Flexible, simplified scoring.*



*The Wechsler Individual Achievement Test® (WIAT®) is an individually administered achievement test for ages 4–50 (grades PreK–12+) for use in a wide variety of clinical, educational, and research settings.*

Hey SLPs—  
*meet* the WIAT-4!





## OVERVIEW

**Age range:** Individuals 4:0–50:11

**Publication date:** 2020

**Qualification level:** B

**Completion time:** Varies by grade level and number of subtests administered

**Administration:** Paper-and-pencil or digital administration

**Scores/Interpretation:** Fall, winter, and spring grade-based standard scores, age-based standard scores, percentile ranks, stanines, NCEs, age and grade equivalents

**Scoring options:** Q-interactive web-based administration and Q-global web-based scoring



## TOP FIVE

### *reasons why you will love* **WIAT-4:**

1

The **Essay Composition** subtest can be autoscored AND it measures correct minus incorrect word sequences, which are sensitive to conventions and morphosyntax.

2

The new **Phonemic Proficiency** subtest follows best practices by measuring speed AND accuracy on phoneme manipulation tasks!

3

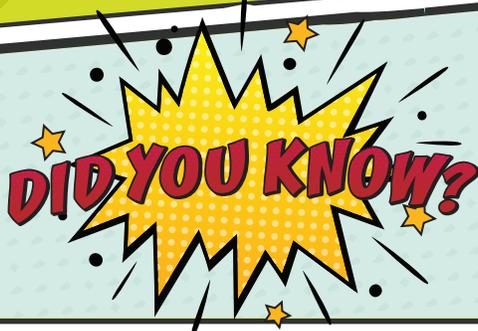
Compare timed and untimed **word reading and pseudoword reading**, which allows you to measure language skills AND language processing speed.

4

New **Orthographic Processing** subtests and composite show you how well your students process written language.

5

New **Reading and Writing Fluency** subtests and composites help you see common academic writing tasks and an individual's integrated linguistic/cognitive performance under time pressures.



## DID YOU KNOW?

***WIAT-4 Dyslexia Index measures** help you screen for dyslexia with a performance-based measure and support a dyslexia evaluation decision.*

- *Validated for ages 4–50 (Grades PK-3, 4-12+)*
- *Administration time is 15 minutes or less*
- *Reliable, valid, and clinically sensitive*



**Take a look at everything WIAT-4 measures...**  
*(so much language in reading, writing, and math)*

Core Academic Composites	Grade Range	Subtests
Reading	K-12+	Word Reading
		Reading Comprehension
Written Expression	K-12+	Spelling
		Alphabet Writing Fluency
		Sentence Composition
		Essay Composition
Mathematics	K-12+	Numerical Operations
		Math Problem Solving



Processing Composites	Grade Range	Subtests
<b>NEW!</b> Orthographic Processing	1-12+	Spelling
		<b>NEW!</b> Orthographic Fluency
		<b>NEW!</b> Orthographic Choice (Q-interactive® only; provides an Orthographic Processing Extended composite score)
<b>NEW!</b> Phonological Processing	1-12+	<b>NEW!</b> Phonemic Proficiency
		Pseudoword Decoding

Supplemental Composites	Grade Range	Subtests
Oral Language	PreK-12+	Listening Comprehension
		Oral Expression
<b>NEW!</b> Basic Reading	1-12+	Word Reading
		Pseudoword Decoding
		<b>NEW!</b> Phonemic Proficiency
Decoding	1-12+	Word Reading
		Pseudoword Decoding
<b>NEW!</b> Reading Fluency	3-12+	Oral Reading Fluency
		<b>NEW!</b> Orthographic Fluency
		<b>NEW!</b> Decoding Fluency
<b>NEW!</b> Writing Fluency	1-4	Alphabet Writing Fluency
		<b>NEW!</b> Sentence Writing Fluency
Math Fluency	1-12+	Math Fluency: Addition
		Math Fluency: Subtraction
		Math Fluency: Multiplication

## WIAT-4 can help you:

- Support and augment comprehensive oral language skills assessment tasks
- Make diagnostic decisions more easily and link to academic performance
- Rule in/rule out key processing weaknesses
- Share language with other professionals in the assessment process

### A side-by-side look at what the WIAT-4 offers a CELF-5 assessment process!

Language Domain	CELF 5 <small>Clinical Evaluation of Language Fundamentals</small>	WIAT® 4 <small>Wechsler Individual Achievement Test Fourth Edition</small>
<b>Listening</b>	Word Classes Following Directions Semantic Relationships Understanding Spoken Paragraphs Observational Rating Scale	Listening Comprehension <ul style="list-style-type: none"> <li>• Receptive Vocabulary</li> <li>• Oral Discourse Comprehension</li> </ul>
<b>Speaking</b>	Formulated Sentences Recalling Sentences Sentence Assembly Work Definitions Observational Rating Scale	Oral Expression <ul style="list-style-type: none"> <li>• Expressive Vocabulary</li> <li>• Oral Word Fluency</li> <li>• Sentence Repetition</li> </ul>
<b>Reading</b>		
Word Recognition	N/A	Word Reading
Decoding	N/A	Pseudoword Decoding
Comprehension	Reading Comprehension	Reading Comprehension
Fluency	N/A	<ul style="list-style-type: none"> <li>• Orthographic Fluency</li> <li>• Decoding Fluency</li> <li>• Oral Reading Fluency</li> </ul>
<b>Writing</b>		
Spelling	N/A	Spelling (dictation)
Written Expression	Structured Writing	<ul style="list-style-type: none"> <li>• Essay Composition</li> <li>• Sentence Composition</li> </ul>
Writing Fluency	N/A	<ul style="list-style-type: none"> <li>• Alphabet Writing Fluency</li> <li>• Sentence Writing Fluency</li> </ul>
<b>Phonological Processing</b>	N/A	Phonemic Proficiency
<b>Orthographic Processing</b>	N/A	<ul style="list-style-type: none"> <li>• Orthographic Choice (Q-interactive only)</li> <li>• Orthographic Fluency</li> </ul>
<b>Math</b> (requiring language comprehension)	N/A	Math Problem Solving



Measure even more! Visit  
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