



Deepen your understanding of
the impact of cognitive processing
on a child's approach to learning

WISC–V Integrated Overview

Age Range: 6:0 – 16:11

Qualification Level: C

Format: Paper-and-pencil

Administration:

Varies based on subtest

Scores: Subtest-level scaled scores, index scores, raw scores

Scoring Options:

Q-global® or manual scoring

What’s the difference between the WISC–V and the WISC–V Integrated?

The WISC–V helps you obtain the five primary index scores and other relevant scores.

The WISC–V Integrated subtests and index scores then help you drill down and understand the *why* behind a child’s WISC–V performance.

Better understand how a child solves problems and learns

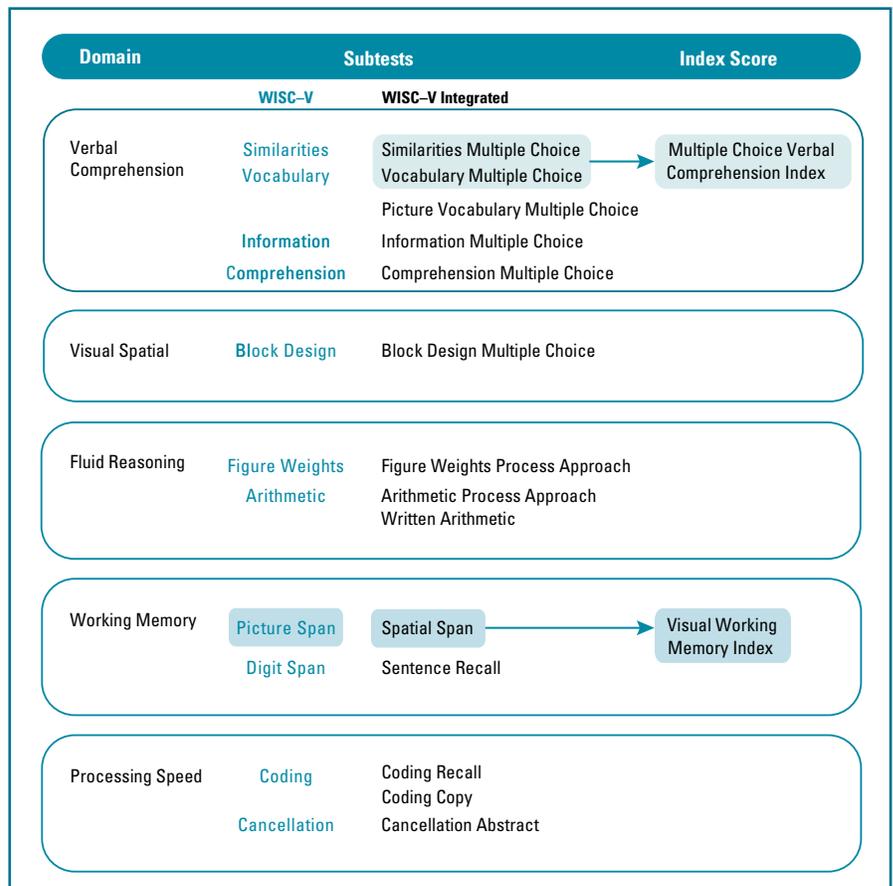
Designed to help you develop appropriate intervention recommendations, the WISC–V Integrated includes 14 subtests to provide insight into a child’s WISC–V performance and approach to learning.

WISC–V Integrated:

- Is flexible and targeted—choose only the subtests that will help you answer the referral question.
- Provides adapted and varied versions of WISC–V subtests to help you more clearly explain WISC–V performance and assess children with special needs.
- Provides measures that expand working memory construct coverage and that allow you to assess domain-specific functioning of working memory—critical to providing intervention recommendations.
- Measures verbal comprehension ability for children with expressive language issues—no expressive responses required.
- Allows you to refine and test hypotheses about why a child may have difficulty in a specific cognitive area.

The WISC–V Integrated subtests are linked to the WISC–V subtests. Depending on the child’s WISC–V performance and other available results and information, you can select one or more of the subtests from the WISC–V Integrated to directly compare item-level data and broader performance in varied stimulus and response modes.

WISC–V Integrated Framework



Designed with clinical utility in mind

Subtests and index scores were created to help you investigate WISC–V performance, and to further assess the child’s cognitive processing, strengths and needs, problem solving strategies, and approach to learning.

Subtests

Many of the WISC–V Integrated’s 14 subtests include alternate presentation modes and/or response formats to their WISC–V counterparts. This can provide insight into a child’s performance and provide rich clinical information.

- Similarities Multiple Choice
- Vocabulary Multiple Choice
- Picture Vocabulary Multiple Choice
- Information Multiple Choice
- Comprehension Multiple Choice
- Figure Weights Process Approach — *new!*
- Arithmetic Process Approach
- Written Arithmetic
- Block Design Multiple Choice
- Cancellation Abstract — *new!*
- Spatial Span
- Sentence Recall — *new!*
- Coding Recall
- Coding Copy

New Index Scores

Multiple Choice Verbal Comprehension Index (MCVCI): Using scores from the WISC–V Integrated Similarities Multiple Choice and the Vocabulary Multiple Choice subtests, you can obtain a measure of verbal comprehension that eliminates expressive demands.

The MCVCI provides additional information about the performance and abilities of children with expressive language delays or with other clinical conditions associated with expressive language difficulties. It may also provide more information about the verbal comprehension abilities of children who are deaf or hard of hearing.

Contrast the MCVCI with the WISC–V Verbal Comprehension Index. This comparison offers more insight into the impact of expressive demands on the child’s everyday functioning, and the potential effectiveness of instructional accommodations and modifications.

Visual Working Memory Index (VWMI): Using scores from the WISC–V Picture Span and the WISC–V Integrated Spatial Span subtests, you can obtain a measure of visual working memory that includes both visual and visual-spatial tasks.

Contrast the VWMI with the WISC–V Working Memory Index and the WISC–V Auditory Working Memory Index to facilitate assessment of domain-specific working memory functioning. This comparison can also assist with accommodation recommendations for children with working memory deficits in the auditory and/or visual realms.

These new index scores may also be used along with the WISC–V and the WIAT®–III or the KTEA™–3 to identify specific learning disabilities.

New Subtests

Figure Weights Process Approach

An adaptation of the WISC–V Figure Weights subtest that extends the time limit and reduces the emphasis on speeded performance. Contrast performance on this subtest with that of WISC–V Figure Weights to more clearly understand the impact of time pressure on the child’s reasoning and problem solving.

Cancellation Abstract

A variation of the WISC–V Cancellation subtest, this task reduces the impact of categorical reasoning and semantic processing ability by eliminating stimuli that show concrete specific objects. Contrast performance on this subtest with WISC–V Cancellation to provide insight into these abilities on tasks that require quick information processing.

Sentence Recall

Sentence Recall is a complex span auditory working memory task. Contrast performance on this subtest with that of WISC–V Digit Span and Letter–Number Sequencing to provide insight into the effect of increasing cognitive processing requirements on employment of auditory working memory.



Q-global®

New web-based scoring and reporting

Save time and generate accurate results with Q-global®, a web-based scoring and reporting system that is accessible from any computer connected to the Internet. Choose from an unlimited use subscription or a per-report pricing option to easily score the WISC–V Integrated.

- With only the child's subtest-level total raw scores, date of birth, and date of testing, obtain all relevant subtest-level scaled scores and index scores automatically.
- Generate all relevant comparisons within the WISC–V Integrated.
- Seamlessly generate comparisons with relevant WISC–V scores that are imported from existing WISC–V Q-global reports, or manually input the relevant WISC–V scores from paper record forms or reports from other practitioners or referral sources.

WISC–V + WISC–V Integrated = Even more interpretive power

WISC–V Integrated subtests are designed to help you:

- Identify the cognitive processes that contribute to performance.
- Locate the origin(s) of difficulties.
- Provide an explanation for WISC–V performance.
- Offer suitable intervention recommendations.

For example, reducing the time emphasis for subtests like WISC–V Figure Weights or Arithmetic can provide unique information about a child's capabilities and is especially informative when developing recommendations to improve a child's learning environment and/or when planning interventions.

More efficient and user-friendly

- Reduced testing time for retained subtests
- Simplified instruction and more demonstration and practice to supplement verbal instructions wherever possible
- Dramatic redesign of the Spatial Span board helps the practitioner present items and track responses with greatly improved ease and accuracy

Updated psychometric properties and studies

- Updated normative sample standardized on 550 children ages 6:0–16:11 stratified to match U.S. census data
- Comparable or improved reliability
- Ten special group studies
- Statistical links to measures of achievement including WIAT®-III and KTEA™-3

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